COMMITTEE ON TOLERANCE AND UNDERSTANDING

INTERIM REPORT

MAY, 1984.

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REPORT OF THE CHAIRMAN

On behalf of the Committee on Tolerance and Understanding, I am pleased to submit this interim report on the activities of the Committee.

Since its appointment in June of 1983, the Committee has evolved into a dedicated family, deeply committed to the important task that you have assigned to it.

I personally have found the experience of working with these individuals that you have chosen to appoint to the Committee, to be a wonderful and illuminating one. Their diverse backgrounds, their commitment to this Province and their reasoned judgment confirms, in my view, the confidence that you have placed in them.

As we travelled this great Province during the past eight months, we quickly discovered that the issues that we are dealing with are sensitive.

The issues that we are dealing with are somewhat philosophical.

The issues that we are dealing with often touch a raw nerve and become emotional.

And the issues that we are dealing with often strike at the very heart of the manner by which we conduct our educational system thoughout this Province.

May I stress that the experience has not been a negative one. In community after community we experienced evidence of the daily conduct of Albertans which stand as beautiful examples of humanity in action and of individuals extending a little extra effort to assist those of different cultures, religions and attitudes or, sadly, those who are handicapped.

We have met with dedicated professional teachers, administrators and School Board Trustees. We have met with individuals who unselfishly volunteer their time to work with the handicapped, assist our aboriginal peoples, help our new immigrants and work in special programs within the schools.

In so many ways, Albertans have shown us that they are compassionate and caring for others.

I am sure that I speak for the members of the Committee in saying that our experiences serving on the Committee have been positive and heart-warming They make us all proud to be Albertans.

That is not to say that we have not experienced examples of injustice, intolerance and tensions within our Alberta society.

We have also met with those who, on a daily basis, face the indignity of prejudice and discrimination.

We have also met with those who, whether they realize it or not, display attitudes that are plainly racist and bigoted.

There is clearly much to be done.

It is also clear that the educational system can only do so much to fulfill our aspirations to reduce intolerance and prejudice in our society.

The family, the community and the church have vital roles to play.

However, the role of the school is immensely important in assisting our children in becoming more understanding and aware of the basic concepts of tolerance, understanding and respect for all peoples, notwithstanding their origins or philosophical attitudes.

I believe that since the appointment of the Committee certain progress has been achieved.

Firstly, I sense that the level of awareness of the need to foster tolerance and understanding in our Province has grown since the appointment of the Committee.

I sense that the Committee has acted as a catalyst, and a sounding board for many Albertans who are anxious to see improvements undertaken within our educational system and elsewhere.

We have also seen a more activist approach taken by government institutions, professional associations, interest groups, trustees and school administrators, as new programs are being undertaken or considered.

Secondly, I sense that issues which are somewhat tangential to our Committee's express mandate are receiving new attention. Active consideration is now being given to such matters as teacher evaluation, professionalism in teaching, role of the principal in the school, the role of the school superintendent and the curriculum.

It is clear that if we are to enhance tolerance and understanding within our school system, we must then provide the strongest system possible. This means a system which enjoys the respect of Albertans and recognizes the vital role undertaken by the teachers who daily face the immense responsibilities in our classrooms.

As we conducted our public hearings it became evident that certain core issues kept coming back to the Committee.

It became evident to us that Albertans were particularly concerned in four key areas.

We have identified these areas to be Private Education in Alberta, Aboriginal Education in Alberta, Professionalism and Curriculum, and Inter-Cultural Education.

It is the intention of the Committee to release discussion papers with respect to each of the four subjects. These discussion papers will be released in early May, June, September and October.

As our mandate requires, our final report to you will be presented in December of 1984.

The intent of the discussion papers will be to express to Albertans the preliminary views of the Committee with respect to the subjects. Albertans will be invited to communicate once again with the Committee, if they wish to share new viewpoints with the Committee with respect to the draft positions expressed in the discussion papers.

Mr. Minister, the past eight months have been a very unique and special experience for your Chairman and the members of the Committee. I can assure you that the Committee has the commitment and determination to fulfill its mandate and meet the high expectations reposed in us by the Honourable Premier, yourself, and by the public.

Respectfully submitted,
Ron Ghitter

PURPOSE OF COMMITTEE

The Committee on Tolerance and Understanding was established on June 27, 1983 as a key component of the Government of Alberta's plan of action to encourage greater tolerance and respect for others in Alberta schools. The plan of action was initiated in response to the Government of Alberta's deep concern that a certified teacher in one of our public schools had been able to transmit, over an extended period of time, views that were clearly racially and religiously prejudiced.

The ramifications of that above incident included the tarnishing of Alberta's image on an international basis, as well as a serious eroding of public confidence in our educational system. The concerns voiced in regard to the one incident grew to encompass such diverse issues as the effectivensss of administration, professional qualifications for teachers, curriculum and the role of the parents in their child's education.

The Premier of Alberta provided the Minister of Education with specific directions:

"...to have a special review undertaken forthwith of our curriculum to ascertain if there are any practical changes which could be made that would foster greater tolerance and respect for minority groups in our society";

"...to bring forward a series of recommendations or options with a view to establish new procedures in our schools and to provide better communication with our parents to reduce, if not eliminate, the possible recurrence of such offensive events."

In order to carry out those directives, the Minister appointed a Consultative Committee on Tolerance and Understanding. Thus a broad cross-section of Albertans with expertise and experience in many fields was brought together to work on an educational issue of importance to all Albertans.

The membership is as follows:

Ron Ghitter, Q.C.
Calgary

Marlene Antonio
Calgary, Chairman Alberta Human Rights Commission

Lee Bussard
Wetaskiwin, Businessman

Mel Fenske
Edmonton, Assistant Deputy Minister, Alberta Education

Yolande Gagnon
Calgary, School Trustee

Ralph Himsl
Lethbridge, Superintendent of Schools

Dorothy Hutton
Edmonton, Teacher

Lee Phipps
Edmonton, School Principal

Raffath Sayeed
Lloydminster, Physician

Ron Scrimshaw
Calgary, Corporate Manager of Native Affairs

Alice Jean Smistad
Calgary, Secretary, Alberta Cultural Heritage Council

Rita Thompson
Olds, Businesswoman

Henry Woo
Sherwood Park, M.L.A.

The mandate of the Committee is:

1. to review and suggest to the Minister of Education ways of fostering, in the school system, greater tolerance and respect for human rights, fundamental freedoms, and the dignity and worth of all individuals;

2. to review activities planned by the Department of Education (including the Curriculum Policy Committee and the Board of Teacher Education and Certification), to provide advice on the adequacy of planned activities and subsequently to review and provide advice on the outcome of such activities;

3. to consult with the Minister as he may require, respecting any of the issues pertinent to the role of the Committee;

4. to perform other such relevant tasks as may be assigned by the Minister;

5. to supervise the curriculum review by Alberta Education in conducting an audit of the programs of studies, curriculum guides, textbooks and other learning resources approved for use by Alberta schools in order to:

   - determine the adequacy of the ways in which tolerance, understanding and respect for minority groups and individuals are addressed and fostered;

   - identify specific areas where changes are required;

   - recommend appropriate follow-up action to be taken.

The mandate of the Committee is to be completed by December 1, 1984, and interim reports will be presented to the Minister.

PROCESS

Given the circumstances at the time of the Committee's inception and the public mood, our first task was to build bridges to the interest groups in the Province. Without their confidences, concerns and ideas it was quickly determined that the Committee would be missing a vital ingredient for success; public support.

It was not just a matter of asking for input; the barriers to communications had to be removed. The public mood was a unique blend of optimism that the government had finally acted...

> "We believe the task you have undertaken is essential and long overdue and look forward to hearing of your recommendations. Such recommendations will however have little effect unless there is sufficient reactive and proactive legislation and organizational muscle to carry through the will of society."
>
> Rt. Reverend E. Kent Clark, Bishop
> Anglican Church of Canada

regret at its reason for being...

> "The Board of Education of the County of Mountainview takes exception to and finds intolerable Government appointed task forces.... We view the Committee on Tolerance and Understanding as an outside group, endeavouring to force its, or the Government's, priorities on us. We believe this to be discrimination and intolerance."
>
> County of Mountainview Board of Education

and skepticism at the vehicle it had put in place to achieve the goal...

> "It is regrettable that the establishment of your Committee became necessary in large part as a result of the reappearance of overt anti-Semitism in Alberta. Nonetheless it is heartening to see that the problems of racism and conversely the spirit of multiculturalism in Alberta are again being addressed."
>
> The Jewish Federation of Edmonton

It was determined that it was vital to put in place a communications program and undertake public hearings across the Province. Without public

involvement there would be no means to measure the commitment of Albertans to achieving the objectives of a tolerant and understanding society. Given the response to the invitation to participate and the compassion and conviction with which Albertans presented their viewpoints, it was clear they welcomed the opportunity.

> "Quite often we hear about 'the bright side of a dark picture', or in others of the 'silver lining in the dark cloud'. Anyhow, we as a visible minority feel quite indebted to the Gov't of Alberta viz Hon. Dave King Minister for the appointment of this Special Committee."
>
> Central Alberta Indo Canadian Association,
> Red Deer

> "On behalf of the deaf community in Alberta, we would like to express our appreciation in being given the rare opportunity to air our views."
>
> Alberta Association for the Deaf

> "The Lakeland Board of Education is indeed very pleased .... and that it also established the means to communicate to the Minister of Education what the people of Alberta feel and have come to expect in this regard."

In order to reach Albertans, an information-gathering program was launched. Through personal letters, brochures and a media campaign, Albertans were asked to contribute from their personal and professional viewpoints. The campaign was reinforced by personal telephone calls to resource people and community leaders, as well as the members accepting speaking engagements across the Province. The Chairman alone spoke to twenty-five groups, ranging from teachers to service clubs to school trustees. The message was simple. The public was invited to share with us their viewpoints on how attitudes of prejudice and discrimination can be eliminated in our society, and asked them for input on ways to ensure that our children are taught in an environment where all individuals are treated with respect and dignity. The response was overwhelming, and Albertans used a number of communications channels to reach the Committee.

PUBLIC HEARINGS AND TOURS

As expected, Albertans wanted to participate and share their viewpoints as parents, teachers, students and school administrators. The interesting phenomenon was the number of special interest, ethnic and community groups who appeared before the Committee, not only speaking on behalf of students with special educational needs, but representing groups in the community who did not feel the educational system was providing the services it should. We were challenged on many fronts to reconsider our mandate in light of its total focus on the educational system and take a more global perspective.

> "We urge the Government to consider a more holistic approach and to include in these endeavours all dimensions of our communities and our province."
>
> F.X. Boulet
> St. Paul

The submissions ran the gamut from pessimistic to optimistic; brief to lengthy; personal stories to academic dissertations. All responded to the challenge to

- share positive and negative experiences
- identify examples of intolerance
- describe the merits of existing programs
- pinpoint any deficiencies that currently exist in the educational system
- identify any new initiatives including policies, procedures and programs

While the general tone of the submissions was positive, there were grave concerns expressed regarding the impact of mounting attacks on the public education system:

> "It troubles me that there are some people out there giving education a bad name. They are blaspheming one of the finest treasures we as a nation have struggled to obtain. I can't stand by and see something I love experience such a negative image that our educational system does today."
>
> Dorothy Lipsit, Olds

A positive feature of the hearings was that they allowed those individuals and groups who are working to foster tolerance and understanding to describe policies and programs that they have initiated and share them with others. Examples can be found across the province in communities large and small of people who have launched programs on their own initiative relying only on moral and financial support of their friends, family and community.

We were often reminded that concerns relating to tolerance and understanding in our school system are not a new phenomenon, but have been looked at by concerned Albertans over a number of years:

> "No group of people is more aware of the dangers of this intolerance than are teachers who, by their very profession, present to many children their first formal attempts at socializing... the association that represents the collective will of the teachers has attempted since 1972, at least to provide some guidelines to teachers to help them recognize and correct problems associated with intolerance."
>
> Alberta Teachers' Association

A unique feature of the public hearing and tour itinerary was the opporunity in each community for Committee members to view programs of interest firsthand and meet with residents in their homes, schools, business and community centres. The Committee utilized its size to advantage and divided into teams. One team was assigned to public hearings and other teams to the tour. Membership on the teams was rotated on a daily basis and debriefings followed each round of hearings and tours, allowing Committee members to share experiences. The combination of public hearings and tours allowed the Committee to enjoy many advantages.

The public hearings focused local attention on the issues and encouraged public participation, while the tour provided the opportunity to have personal contact on an informal basis. The demands of the public hearings and tours were offset by the warm reception extended to Committee members and staff.

Each community welcomed the opportunity to participate and the resources of many individuals and organizations were made available to assist the Committee.

Without such assistance the Committee would not have had the opportunity to visit Hutterite colonies or Native Friendship Centres; watch police officers on their beats or teachers in their classrooms; talk to parents in their homes or teenagers in their schools; or share special moments with handicapped students. It was a unique, exhilarating experience which gave Committee members tremendous resources to draw upon.

A complete list of all submissions received by the Committee since June 27, 1983 is included in this report. The submissions are listed on a regional basis and a description of the type of submission received is provided.

BROCHURE

The brochure "Share Your Viewpoint" was designed to serve two purposes. It provided information on the mandate and membership of the Committee and an opportunity for people to provide input if they did not wish to meet with the Committee or prepare a brief. 5,000 brochures were printed and as of May 1, 4800 have been circulated by mail, distributed at meetings or handed out by Committee members. The input received in response to the following questions contained in the brochure will be integrated into the final report.

Share your Viewpoint by completing this questionnaire!

Intolerance and prejudice are age-old problems needing new solutions. We have much to learn and we can only do it together. The Committee would like to hear from you. Please send us your ideas and if you would like the committee to contact you, include your name and address. Use separate sheet if necessary.

1. What causes of prejudice are you aware of in Alberta society?

2. Have you personally experienced or seen any prejudice and if so please give an example?

3. In your opinion what is the best way to develop tolerance, understanding and a respect for others?

4. What activities in schools would you point to as good examples of efforts to develop tolerance, understanding and a respect for others?

5. What learning experiences beyond school, through your community, religious centre, clubs, family, television or newspapers would you point to as good examples of effort to develop tolerance, understanding and a respect for others?

OPTIONAL

Name

Address

Town/City

Telephone

Postal Code

Do not complete the name and address information unless you would like the Committee to contact you.

CORRESPONDENCE

In September of 1983, a personalized letter from the Chairman was sent to over 3,000 individuals, groups and organizations. The list was compiled with the assistance of Alberta Culture and Alberta Education and through identification of interest groups in communities. To follow up, targeted mailings were sent out on a regional basis before each of the public hearings advising of specific details regarding times and dates.

The personal invitation served to introduce the Committee to many key leaders in the religious, ethnic and educational communities who took the initiative to encourage participation by their employees and members.

The Committee received many letters from members of the public and each has been treated as a formal submission, copies being distributed to all members. Many chose to write rather than appear at a public hearing, and the letters reflect the impact this exercise had on individual Albertans and their desire to have input.

> "Thank you for the opportunity to express my views. I am a grade 8 student."
>
> Kirby Peterson, Bonanza

> "I am a mother with seven children aged 18 months to 11 years. I am writing this article because I am a mother. My only qualification is that I am a parent."
>
> A. Battig, Debolt

MEDIA CAMPAIGN

The campaign consisted of press releases and newspaper advertisements. The advertisements used the theme and design of the brochure, reinforcing our earlier efforts. Advertisements were placed publicizing the hearings in daily, weekly, community and ethnic publications. The media - print, radio, television - is to be commended for the coverage it gave to the activities of the Committee. The Committee had a high profile throughout the hearings ensuring Albertans had ample

opportunity to participate in the information gathering process. Given the short time span in which the Committee had to establish itself and conduct the public hearings, the media must be acknowledged for assisting us in the communications process.

CURRICULUM REVIEW

The curriculum review by Alberta Education is under the direction of Dr. George Bevan with the Committee on Tolerance and Understanding responsible for its supervision. The review includes an audit of the programs of studies, curriculum guides, textbooks and other learning resources approved for use by Alberta Schools.

At the outset the Committee worked with department officials to establish the following criteria which will be used to evaluate material in respect to age, race, colour, ethnicity, religion, sex and handicap.

CRITERIA FOR MAKING JUDGMENTS

1. Where judgments of others are to be made, do the programs and supporting materials promote fair assessments, avoiding unfair or inaccurate judgments based on alleged general characteristics relating to racial or ethnic origin, religious affiliation, age, sex or handicap?

2. Do the programs and supporting materials help to nurture a positive self-image in all students by taking an essentially positive approach to human similarities and differences arising from racial or ethnic origin, religious affiliation, age, sex or handicap?

3. Do the programs and supporting materials contain either implicit or explicit generalizations relating to racial or ethnic origin, religious affiliation, age, sex or handicap that may tend to promote unfair or inaccurate judgments of individuals or groups?

4. Do the programs and supporting materials convey that excellence in human endeavour may be found in different ways in all human groups?

5. Do the programs and supporting materials, by omission, fail to take advantage of content or techniques that could assist the teacher in dealing positively with tolerance and understanding?

6. Do the programs and supporting materials implicitly and explicitly convey the nature and value of critical thinking in constructing our everyday interpretations of the world and the people within it?

To date, considerable progress has been achieved utilizing a team of approximately 350 teachers. Early reports indicate that the Alberta curriculum is measuring up well to these criteria even though it was not prepared with the concepts of tolerance and understanding in mind. It has been a learning experience for all those involved, as the fact that deficiencies have been identified has increased our awareness and sensitivity. The results of the audit will be referred to in greater detail in our final report.

CONCLUSION

The public hearings had an impact on the Committee that was not anticipated in the initial planning. As expected, each member did gain an academic understanding of the issues from the hundreds of briefs submitted but more importantly each gained an appreciation of the human dimensions of the issues at stake. By demonstrating the courage of their convictions and sharing first hand their positive and negative experiences, Albertans took us on an emotional roller coaster ride which had a deep and lasting impact. The trials and tribulations faced by one group were often the same as those faced by another, totally unique, group. The faces, places and specific complaints were different but the concerns they shared all stemmed from concerns relating to the need to build individual self-esteem and the ability of society to accept differences. It was premature to consider programs and policies without trying to establish principles that would guide how we respond to the human issues at stake.

The first step was to understand the concepts of tolerance and understanding and reach a consensus on how the two terms should be interpreted. The second step was to establish the principles to guide and shape our decision making process.

These interpretations and principles will be set out in the first discussion paper to be released by the Committee in May, 1984, on the subject of Private Education in Alberta.

APPENDIX "A"

SUBMISSIONS

Name of Organization or individual	Region	Location	Communication	Date
Action for Bright Children, Calgary Society	Calgary	Calgary	WS	2/29/84
Ahmadiyya Muslim Assoc.	Calgary	Calgary	PH - WS	10/28/83
Alberta Assoc. for Multicultural Education	Calgary	Calgary	PH - WS	10/24/83
Alberta Cultural Heritage Foundation	Calgary	Edmonton	PH - WS	10/22/83
Alberta Teachers Assoc., Public and Separate Locs.	Calgary	Calgary	Tour - WS	10/28/83
Alternative High School	Calgary	Calgary	PH - WS	10/25/83
Anderson, Sandra M.	Calgary	Calgary	WS	11/07/83
Argevire, Robert	Calgary	Calgary	PH - WS	10/27/83
Blackfoot Reserve Tribal Administration	Calgary	Gleichen	Tour	10/24/83
Boston, W.S.H.	Calgary	Carmore	WS	8/16/83
Calgary Board of Education	Calgary	Calgary	PH - WS	10/27/83
Calgary Christian School	Calgary	Calgary	PH - WS	10/25/83
Calgary Coalition on Race Relations	Calgary	Calgary	PH - WS	10/26/83
Calgary Immigrant Aid Society	Calgary	Calgary	WS	1/24/84
Calgary Jewish Centre	Calgary	Calgary	PH - WS	10/27/83
Calgary Jewish Community Council	Calgary	Calgary	PH - WS	10/27/83
Calgary Native Friendship Centre	Calgary	Calgary	Tour	10/25/83
Calgary Police Force Race Relations Unit	Calgary	Calgary	PH - WS - Tour	10/25/83
Calgary Status of Women Action Committee	Calgary	Calgary	PH - WS	10/25/83
Calgary Urban Indian Youth	Calgary	Calgary	PH - WS	10/24/83
Callicu, George, Calgary Chamber of Commerce	Calgary	Calgary	PH - WS	10/26/83
Canadian Citizens Rights Commission	Calgary	Calgary	WS	11/25/83
Chateray, H.	Calgary	Sundre	WS	11/25/83
Chinese National League	Calgary	Calgary	PH - OS	10/25/83
Chisan, B., Child Advocate	Calgary	Calgary	WS	10/28/83
Christian Defence League of Canada	Calgary	Calgary	PH - WS	10/27/83
Chumir, Sheldon	Calgary	Calgary	PH - OS	10/24/83
Citizens for Public Justice	Calgary	Calgary	PH - WS	10/24/83
City of Calgary Equal Opportunities Program	Calgary	Calgary	WS - Tour	10/25/83
Cockle, Loraire	Calgary	Calgary	OS	12/15/83
Committee on Native Education, U. of C.	Calgary	Calgary	PH - WS	10/28/83
Community Service and Race Relations Units	Calgary	Calgary	PH - WS	10/28/83
Cooper, Norman	Calgary	Sydney, B.C.	WS	4/04/84
Desjarlais, Kathy	Calgary	Calgary	WS	
Ebrarai, H. & Miraj, A.	Calgary	Calgary	PH - OS	10/27/83
Dhol, Surinder	Calgary	Calgary	PH - OS	10/25/83

Name of Organization or individual	Region	Location	Communication	Date
Downey, Jack	Calgary	Calgary	PH - OS	10/26/83
Dunn, J.F.	Calgary	Calgary	WS	10/07/83
Faculty of Education, University of Calgary	Calgary	Calgary	PH - WS	10/26/83
Family Life & Sex Education Team, C.B.E.	Calgary	Calgary	PH - WS	10/25/83
Father Gibeau	Calgary	Calgary	WS	11/29/83
Fazil, Mohammad	Calgary	Calgary	WS	
Fitch, Margaret	Calgary	Calgary	PH - WS	10/28/83
Gelmon, Cory	Calgary	Calgary	PH - WS	10/27/83
Germans from Russian Heritage Society	Calgary	Calgary	WS	10/19/83
Ghitter, Jacqueline	Calgary	Calgary	WS	3/24/84
Gibeau, Phil, A.S.T.A Exec. Council	Calgary	Calgary	OS - WS	11/20/83
Gorman, Dr. Ruth	Calgary	Calgary	WS	10/13/83
Gothard, Dora	Calgary	Nanton	WS	10/17/83
Hegarty, Moira	Calgary	Calgary	OS	12/15/83
Heritage Christian School	Calgary	Calgary	PH - OS	10/24/83
Hunter, Ross	Calgary	Calgary	OS	12/15/83
Ian Baseljette School	Calgary	Calgary	Tour	10/21/83
India Canada Association	Calgary	Calgary	PH - OS	10/27/83
Jesse, Ken, Supt. Red Deer Public School Dist.#104	Calgary	Red Deer	PH - WS	10/28/83
Joynt, Cliff	Calgary	Calgary	PH - WS	10/25/83
Kaharoff, Al	Calgary	Calgary	OS	12/15/83
League for Human Rights of B'rai Brith	Calgary	Toronto	PH - WS	10/24/83
Lesbian Mother's Defence Fund	Calgary	Calgary	PH - WS	10/28/83
Logos Chief Crowfoot Parent Council	Calgary	Calgary	WS	2/27/84
Logos Christian School	Calgary	Calgary	Tour - WS	10/28/83
Lorincz, L.	Calgary	Calgary	PH - OS	10/25/83
Love, Bill	Calgary	Calgary	WS	3/07/84
MacWhirter, David	Calgary	Calgary	WS	2/08/84
Mann, Sandy	Calgary	Calgary	WS	
Martin, Jack	Calgary	Calgary	WS	4/12/84
Mascherin, Shirley	Calgary	Calgary	WS	10/28/83
Molotsky, Charlene	Calgary	Calgary	WS	2/28/84
Morard, Bill	Calgary	Gleichen	WS	
Mount Rundle School Division	Calgary	Canmore	Tour - WS	10/25/83
National Council of Jewish Women	Calgary	Calgary	Tour - WS	10/27/83
Native Student Services, University of Calgary	Calgary	Calgary	PH - WS	10/28/83

Name of Organization or individual	Region	Location	Communication	Date
Nyberg, Glenda R.	Calgary	Calgary	WS	9/29/83
Ogden Jr. High School	Calgary	Calgary	Tour	10/27/83
Orman, Doreen	Calgary	Calgary	WS	
Othen, J.E.	Calgary	Calgary	PH - WS	10/27/83
Paithowski, Joe	Calgary	Calgary	WS	9/07/83
Plains Indian Cultural Survival School	Calgary	Calgary	Tour - WS	10/24/83
Plotkin, Harvey	Calgary	Calgary	WS	7/28/83
Podlog, Susan	Calgary	Calgary	PH - WS	10/25/83
Radomsky, Ron	Calgary	Calgary	OS	12/15/83
Red Cross Youth	Calgary	Calgary	PH - WS	10/24/83
Rutherford, Ettie	Calgary	Calgary	PH - OS	10/27/83
S.P.E.D.S. program - Brentwood School	Calgary	Calgary	Tour - WS	10/28/83
Saba, Sonia	Calgary	Calgary	WS	
Sandeman, Eric	Calgary	Calgary	PH - WS	10/28/83
Saunders, Leonard	Calgary	Pentiction, B.C.	WS	9/28/83
Shuler Stuijfzand, Laura	Calgary	Calgary	WS	
Sikh Society	Calgary	Calgary	PH - WS	10/28/83
Skoreyko, Alaine	Calgary	Calgary	WS	9/08/83
Sonier, Conrad	Calgary	Calgary	PH - OS	10/25/83
Souffrance, Dolores	Calgary	Calgary	WS	10/17/83
Sreenivasan, Dr.	Calgary	Calgary	PH - WS	10/27/83
Stanway, Dale	Calgary	Calgary	WS	4/02/84
Stockden, Eric	Calgary	Calgary	WS	1/27/84
Tadich, Alex	Calgary	Calgary	PH - OS	10/28/83
The New Canadian Kid, Play	Calgary	Calgary	Tour - WS	10/26/83
Tingle, Anne	Calgary	Calgary	WS	11/07/83
Vanees, Dr. Allison	Calgary	Calgary	PH - WS	10/27/83
Wenger, John	Calgary	Calgary	OS	12/15/83
Windsor, Gail	Calgary	Calgary	OS	12/15/83
Alberta Federation of Women United for Families	Central	Elnora	WS	9/12/83
Alberta Teachers Assoc.	Central	Red Deer	PH - WS	11/21/83
Bell, Dale	Central	Rockyford	WS	1/25/84
Busman, Wilma	Central	Blackfalds	WS	
Canadian Union College, Malcom Graham	Central	Red Deer	PH - OS	11/21/83
Carritt, A.; Smith, W.; Dougall, Dr. A.; Schultz, L.	Central	Eckville	PH - WS	11/21/83
Central Alberta Christian Education Society	Central	Red Deer	WS	2/13/84

Name of Organization or individual	Region	Location	Communication	Date
Central Alberta Indo-Canadian Assoc.	Central	Red Deer	PH - WS	11/21/83
Central Alta. Assoc. for Children and Adults with L.D.	Central	Red Deer	PH - WS	11/21/83
Central Elementary School, George Campbell	Central	Red Deer	PH - WS	11/21/83
Christian Defense League of Canada	Central	Red Deer	PH - WS	11/21/83
County of Lacombe #14	Central	Red Deer	PH - WS	11/21/83
County of Ponoka #3	Central	Red Deer	PH - OS	11/21/83
Dawe Centre	Central	Red Deer	Tour - WS	11/21/83
de Boon, Ben and Dorothy	Central	Red Deer	PH - WS	11/21/83
Eberley, R.N.	Central	Red Deer	PH - WS	11/21/83
Flewwelling, Hazel	Central	Red Deer	PH - WS	11/21/83
Flewwelling, Morris T.	Central	Red Deer	WS	12/12/83
Getty, Wayne, Olds College	Central	Olds	WS	11/15/83
Goerg, R.	Central	Grimshaw	WS	
Haddon, Susan	Central	Olds	PH - OS	11/15/83
Horison School	Central	Olds	PH - WS - Tour	11/15/83
Lefaivre, Paula	Central	Red Deer	PH - WS	11/21/83
Levinson, Ralph	Central	Olds	PH - WS	11/15/83
Lipsit, Dorothy	Central	Olds	PH - WS	11/15/83
Mountain View County Schools	Central	Olds	PH - WS	11/15/83
Munroe, Scott, Red Deer College	Central	Red Deer	WS	3/08/84
Olds College, Dan Cornish	Central	Olds	PH - OS	11/15/83
Olds College, Expanded Opportunities Program	Central	Olds	PH - WS	11/15/83
Red Deer and Dist. Museum & Archives	Central	Red Deer	PH - WS	11/21/83
Red Deer Assoc. for the Mentally Handicapped	Central	Red Deer	PH - OS	11/21/83
Red Deer Public School Dist.#104	Central	Red Deer	PH - WS	11/21/83
Rocky Native Friendship Centre	Central	Red Deer	PH - OS	11/21/83
Stettler School Dist.#1475	Central	Red Deer	PH - WS	11/21/83
Taylor, Ethel	Central	Red Deer	PH - WS	11/21/83
Walton, Jack	Central	Red Deer	PH - OS	11/21/83
Wells, Lilli-Ann	Central	Olds	WS	
A.T.A., Edmonton Separate Teacher's Local	Edmonton	Edmonton	Tour	2/21/84
A.T.A., Learning Resources Council	Edmonton	Edmonton	PH - WS	2/22/84
Alberta Assoc. for Bright Children	Edmonton	Edmonton	PH - WS	2/24/84
Alberta Assoc. for Children and Adults with L. D.	Edmonton	Edmonton	PH - WS	2/20/84
Alberta Assoc. for the Deaf	Edmonton	Edmonton	PH - WS	2/20/84
Alberta Assoc. for the Mentally Handicapped	Edmonton	Edmonton	WS	3/16/84

Name of Organization or individual	Region	Location	Communication	Date
Alberta Assoc. of Evangelical Schools	Edmonton	Edmonton	PH - WS	2/22/84
Alberta Catholic School Trustees Assoc.	Edmonton	Edmonton	PH - WS	2/21/84
Alberta Coun. of Consumer Groups of Disabled Persons	Edmonton	Edmonton	PH - WS	2/20/84
Alberta Cultural Heritage Council	Edmonton	Edmonton	WS	10/22/83
Alberta Cultural Society for the Deaf	Edmonton	Edmonton	PH - WS	2/22/84
Alberta Federation of Home and School Assoc.	Edmonton	Edmonton	PH - WS	2/23/84
Alberta Federation of Metis Settlements	Edmonton	Edmonton	PH - WS	2/23/84
Alberta Hospital	Edmonton	Edmonton	Tour	2/20/84
Alberta Human Rights and Civil Liberties Assoc.	Edmonton	Edmonton	PH - WS	2/24/84
Alberta Multilingual Media Assoc.	Edmonton	Edmonton	PH - WS	2/24/84
Alberta School Trustee Assoc.	Edmonton	Edmonton	PH - OS	2/23/84
Alberta Teachers Assoc., Edmonton Public Local	Edmonton	Edmonton	PH - WS	2/21/84
Alberta Union of Provincial Employees	Edmonton	Edmonton	PH - WS	2/23/84
Amerongen, Gerard	Edmonton	Edmonton	WS	1/28/84
Anglican Church, Rt. Rev. E. Kent Clark	Edmonton	Edmonton	PH - WS	2/24/84
Assoc. Canadienne-Francaise de l'Alberta	Edmonton	Edmonton	PH - WS	2/20/84
Assoc. for Behaviour Disordered Children	Edmonton	Edmonton	PH - WS	2/21/84
Assoc. for English German Bilingual Education	Edmonton	Edmonton	WS	8/18/83
Assoc. of Independent Schools and Colleges	Edmonton	Edmonton	PH - WS	2/21/84
Bacchus, Dr. M.K.	Edmonton	Edmonton	PH - WS	2/23/84
Bain, Bruce, Dept. of Educational Psychology, U. of A.	Edmonton	Edmonton	WS	2/24/84
Calgary Catholic Board of Education	Edmonton	Calgary	PH - WS	2/20/84
Canadian Arab Friendship Assoc.	Edmonton	Edmonton	PH - WS	2/22/84
Canadian Esperanto Assoc, Alta. Branch	Edmonton	Edmonton	PH - WS	2/21/84
Canadian Mental Health Assoc.	Edmonton	Edmonton	PH - WS	2/20/84
Caritas High School	Edmonton	Edmonton	PH - WS	2/24/84
Catholic Social Services (Immigration and Settlement)	Edmonton	Edmonton	WS	3/15/84
Cava, Roberta	Edmonton	Edmonton	WS	9/30/83
Cebuliak, Jim	Edmonton	Edmonton	WS	4/04/84
Centennial Montessori School	Edmonton	Edmonton	Tour	2/20/84
Central and East European Studies Soc. of Alta.	Edmonton	Edmonton	PH - WS	2/20/84
Chinese Canadian Task Force of Edmonton	Edmonton	Edmonton	PH - WS	2/21/84
Council of India Societies of Edmonton	Edmonton	Edmonton	PH - WS	2/21/84
County of Parkland #31	Edmonton	Edmonton	PH - WS	2/21/84
Covenant Community Training Centre	Edmonton	Edmonton	PH - WS - Tour	2/22/84
Cultural Heritage Branch, Culture Alberta	Edmonton	Edmonton	PH - WS	2/22/84

Name of Organization or individual	Region	Location	Communication	Date
Dean of Education, University of Alberta	Edmonton	Edmonton	Tour	2/23/84
DeFaveri, Ivan, University of Alberta	Edmonton	Edmonton	PH - WS	2/22/84
Dept. of Indian and Native Affairs	Edmonton	Edmonton	Tour	2/24/84
Ecclesia Gnostica Catholica	Edmonton	Edmonton	PH - WS	2/21/84
Edmonton Catholic School Board	Edmonton	Edmonton	PH - WS	2/22/84
Edmonton Christian High School	Edmonton	Edmonton	PH - WS - Tour	2/22/84
Edmonton Christian High, Students	Edmonton	Edmonton	PH - WS	2/23/84
Edmonton City Police, Race Relations Unit	Edmonton	Edmonton	Tour	2/23/84
Edmonton Hebrew School	Edmonton	Edmonton	PH - WS	2/20/84
Edmonton Immigrant Services Assoc.	Edmonton	Edmonton	PH - WS	2/21/84
Edmonton Multicultural Society	Edmonton	Edmonton	WS	9/01/83
Edmonton Police Dept., Chief Robert Lunney	Edmonton	Edmonton	PH - WS	2/24/84
Edmonton Public School Board	Edmonton	Edmonton	PH - WS - Tour	2/20/84
Edmonton Public School Board Trustees	Edmonton	Edmonton	Tour	2/20/84
Edmonton Race Relations Council	Edmonton	Edmonton	PH - WS	2/22/84
Edmonton Separate School Board Trustees	Edmonton	Edmonton	Tour	2/22/84
Edmonton Talmud Torah Society	Edmonton	Edmonton	Tour	2/22/84
Elder, Sandra	Edmonton	Sherwood Park	PH - WS	2/21/84
Evelyn Unger School	Edmonton	Edmonton	Tour	2/22/84
Faculty of Education, U. of A.	Edmonton	Edmonton	WS	2/16/84
Falkenberg, Aaron	Edmonton	Sherwood Park	WS	
Fort Park Elementary School	Edmonton	Ft. Sask.	PH - WS	2/21/84
Gateway Assoc. for the Mentally Handicapped	Edmonton	Edmonton	PH - WS	2/23/84
German Canadian Assoc.	Edmonton	Edmonton	PH - WS	2/21/84
Goldford, Leah	Edmonton	Edmonton	WS	1/03/84
Graham, Martin L.	Edmonton	Edmonton	WS	
Gray, James	Edmonton	Edmonton	WS	
Hadassah-Wizo	Edmonton	Edmonton	PH - WS	2/24/84
Hattersley, Martin	Edmonton	Edmonton	PH - WS	2/22/84
Indian Assoc. of Alberta	Edmonton	Edmonton	PH - WS	2/24/84
Jasper School Dist. #3063	Edmonton	Jasper	WS	11/25/83
Jewish Federation of Edmonton (Edmtn.Jewish Relat)	Edmonton	Edmonton	PH - WS	2/20/84
Joshee, Krishan	Edmonton	Edmonton	WS	4/04/84
Ki Mamow Atoskanow	Edmonton	Hinton	PH - WS	1/21/84
King's College	Edmonton	Edmonton	Tour	2/20/84
Kipohataw School	Edmonton	Alexander Res.	Tour	2/21/84

Name of Organization or individual	Region	Location	Communication	Date
Kitaskinaw School	Edmonton	Enoch Reserve	Tour	4/13/84
Lacombe Christian School Society	Edmonton	Lacombe	PH - WS	2/23/84
Macleod, Lash	Edmonton	Edmonton	WS	10/21/83
Mammarn, Paul	Edmonton	Sherwood Park	WS	2/13/84
Martin, Sherry	Edmonton	Edmonton	WS	12/28/83
Matheson, Don	Edmonton	Edmonton	PH - WS	2/23/84
McCarthy, John	Edmonton	Edmonton	WS	12/13/83
Mennonite Central Committee	Edmonton	Edmonton	PH - WS	2/22/84
Metis Association of Alberta	Edmonton	Edmonton	Tour - WS	2/24/84
Mueller, Reinhard	Edmonton	Edmonton	PH - WS	2/20/84
National Black Coalition of Canada, Edmonton Chpt.	Edmonton	Edmonton	PH - WS	2/22/84
Native Counselling Services of Alta., C. Cunningham	Edmonton	Edmonton	PH - WS	2/24/84
Nechi Institute, Maggie Hodgson	Edmonton	Edmonton	PH - WS	2/23/84
Nekan Ote Awasis Soc. for Advancement of Nat.Educ.	Edmonton	Hinton	PH - WS	2/21/84
Newmarn, Seymour	Edmonton	Edmonton	PH - OS	2/23/84
Noel, Winnifred	Edmonton	Edmonton	WS	4/12/84
Notdorft, I.	Edmonton	Sherwood Park	WS	2/27/84
Phi Delta Kappa, Red Deer	Edmonton	Red Deer	PH - WS	2/22/84
Piepenburg, Roy	Edmonton	Edmonton	WS	3/17/84
Prairie Council of the Ukranian Comm. in Alta.	Edmonton	Edmonton	PH - WS	2/20/84
Prairie Link, Mr. Bhatia	Edmonton	Edmonton	PH - OS	2/22/84
Rapp, Cedric	Edmonton	Edmonton	WS	12/26/83
Sacred Circle Project, Edmonton Public Schools	Edmonton	Edmonton	WS	4/04/84
Schacter, Ruth & Sims, Andrew	Edmonton	Edmonton	PH - WS	2/21/84
Snyder, Dale L.	Edmonton	Edmonton	WS	
Society for Promotion of Christian Education	Edmonton	Neerlandia	PH - WS	2/23/84
Strathcona Christian Academy	Edmonton	Edmonton	PH - WS	2/20/84
Students' Union of Alberta, University of Alberta	Edmonton	Edmonton	PH - WS	2/23/84
Thomas, Nadene	Edmonton	Edmonton	PH - WS	2/23/84
Unitarian Church of Edmonton	Edmonton	Edmonton	PH - WS	2/24/84
Urion, Dr.C.; Douglas, V.; Campbell, L.	Edmonton	Edmonton	Tour	2/23/84
Waldorf School Assoc. of Alberta	Edmonton	Edmonton	PH - WS	2/23/84
Walker, Mrs.	Edmonton	Sherwood Park	PH - OS	2/23/84
Winnifred Stewart School	Edmonton	Edmonton	Tour	2/22/84
YWCA Calgary	Edmonton	Calgary	PH - WS	2/24/84
Alberta Habitat Demonstration Project	Northern	St. Paul	PH - WS	11/03/83

Name of Organization or individual	Region	Location	Communication	Date
Alberta Vocational Centre - Students	Northern	Lac La Biche	Tour	11/02/83
Alberta Vocational Centre, Ted Langford	Northern	Lac La Biche	Tour - PH	11/02/83
Almburg, Diana and David	Northern	Czar	WS	11/27/83
Anderson, Richard	Northern	Grande Centre	WS	
Ashmount Community School	Northern	Ashmount	Tour - WS	11/03/83
Assoc. Canadienne-Francaise de l'Alberta/Bonnyville	Northern	Bonnyville	Tour - WS	11/03/83
Assoc. Canadienne-Francaise de l'Alberta/St. Paul	Northern	St. Paul	PH - WS	11/03/83
Assoc. for People with Special Needs, Peace River	Northern	Peace River	PH - WS	11/01/83
Assoc. for the Mentally Retarded, Liz Sharpe	Northern	Lloydminster	PH - OS	11/04/83
Battig, Paul	Northern	DeBolt	WS	
Battig, A.	Northern	DeBolt	WS	10/25/83
Bezanson School	Northern	Bezanson	Tour	10/31/83
Blackman, Frieda	Northern	Grande Centre	WS	
Bleile, David	Northern	Bezanson	WS	
Bonanza Parent Teachers' Communications Group	Northern	Bonanza	WS	1/31/84
Bonnyville Native Friendship Centre	Northern	Bonnyville	Tour	11/03/83
Cardinal, T.; Ravel, C.; Bretton, S.; Saddle Lk. Trib. Admin.	Northern	St. Paul	PH - WS	11/03/83
Carlyle, Sandra	Northern	Peace River	PH - OS	11/01/83
Caslan Metis Settlement	Northern	Caslan	Tour	11/02/83
Child Development School	Northern	Grande Prairie	Tour	10/31/83
Claydon, Betty	Northern	Grande Prairie	PH - OS	10/31/83
County of Barrhead #11	Northern	Barrhead	WS	11/16/83
County of Grande Prairie #1	Northern	Grande Prairie	PH - WS	10/31/83
County of Minburn #27, Board of Education	Northern	Vegreville	PH - WS	11/03/83
County of Thorhild #7	Northern	Thorhild	WS	11/02/83
County of Vermilion River #24	Northern	Lloydminster	PH - WS	11/04/83
Cychmistruk, Ernie, Director of Education	Northern	Lloyd., Sask.	PH - OS	11/04/83
East Central Alberta Catholic Schools	Northern	Lloydminster	PH - OS	11/04/83
East Smokey School Division #54	Northern	Grande Prairie	PH - OS	10/31/83
Ecole Mallaig Community School, County of St. Paul #19	Northern	St. Paul	PH - WS	11/03/83
Ellingson, Cori	Northern	Bonanza	WS	2/04/84
Fairview School Division #50	Northern	Grande Prairie	PH - WS	10/31/83
Fairview Separate School Board	Northern	Grande Prairie	PH - OS	10/31/83
Ft. McMurray Catholic Separate School Dist.#32	Northern	Ft. McMurray	PH - WS	11/02/83
Ft. McMurray Public School Dist.#2833	Northern	Ft. McMurray	PH - WS	11/02/83
Glen Avon Separate School Dist. #5	Northern	St. Paul	PH - WS - Tour	11/03/83

Name of Organization or Individual	Region	Location	Communication	Date
Grande Prairie Catholic School Dist.#28	Northern	Grande Prairie	PH - WS	10/31/83
Grande Prairie Native Friendship Centre	Northern	Grande Prairie	Tour	10/31/83
Heinsburg School, County of St. Paul #19	Northern	St. Paul	PH - WS	11/03/83
Hopkins, Ellen	Northern	St. Paul	PH - WS	11/03/83
Indian Band School	Northern	Beaverlake	Tour	11/02/83
Jones, Clara	Northern	Lloydminster	PH - OS	11/04/83
Kalia, Prem	Northern		WS	11/04/83
Keyano College, Counselling Dept.	Northern	Ft. McMurray	Tour - WS	11/02/83
Keyano College, Dean Wood	Northern	Ft. McMurray	Tour - WS	11/02/83
Kikino Metis Settlement	Northern	Kikino	Tour	11/02/83
Korevecki, Tom	Northern	Peace River	WS	10/13/83
Lac La Biche High School Students	Northern	Lac La Biche	Tour	11/02/83
Lac La Biche School Division #51, E.L. Deutscher	Northern	Lac La Biche	Tour - PH	11/02/83
Lac La Biche Town Meeting	Northern	Lac La Biche	PH	11/02/83
Lakeland College, Program Development, G. Polansky	Northern	St. Paul	PH - WS	11/03/83
Lakeland College, West Region	Northern	St. Paul	Tour - WS	11/03/83
Lakeland Public School Dist. #5460	Northern	Borryville	Tour - OS	3/19/84
Lakeland R.C.Separate School Dist.#150	Northern	Borryville	Tour - WS	11/03/83
Lebanese Association	Northern	Lac La Biche	Tour	11/02/83
Lloydminster Open House - Community Reps.	Northern	Lloydminster	Tour	11/04/83
Lloydminster Public School System, Supt. Jones	Northern	Lloydminster	PH - OS	11/04/83
McArthur, Dave, Regional Economic Development	Northern	Lac La Biche	Tour - PH	11/02/83
McDonald, Pat	Northern	Grande Prairie	Tour	10/31/83
Menno Simons School	Northern	Gordondale	Tour	11/01/83
Metis Society, Bea Major	Northern	Lloydminster	PH - OS	11/04/83
Mol, Adriarus	Northern	Athabasca	WS	12/01/83
Native Counselling Services	Northern	Peace River	PH - OS	11/01/83
Native Outreach	Northern	Ft. McMurray	Tour	11/02/83
Navratil, Dixie (group of concerned parents)	Northern	Ft. McMurray	PH - OS	11/02/83
Nistawoyou Assoc. Friendship Centre	Northern	Ft. McMurray	PH - OS	11/02/83
North Peace Separate Schools	Northern	Peace River	PH - OS	11/01/83
Northern Alberta Development Council - Staff	Northern	Peace River	Tour	11/01/83
Northland School Division #61	Northern	Peace River	PH - OS	11/01/83
Notre Dame Jr. High School Grade 7-3 Class	Northern	Borryville	WS	11/02/83
O.B. Hutterite Colony	Northern	Lloydminster	Tour	11/04/83
Ostrosky, Roger	Northern	Peace River	PH - WS	11/01/83

Name of Organization or individual	Region	Location	Communication	Date
Peace River School Division #10	Northern	Peace River	PH - WS	11/01/83
Petersen, Kirby	Northern	Boranza	WS	2/08/84
Pillwax, Cora Weber - Calling Lake	Northern	Peace River	PH - OS	11/01/83
Saddle Lake Counselling Services	Northern	St. Paul	PH - WS	11/03/83
Sagitawa Friendship Centre	Northern	Peace River	Tour	11/01/83
Savage, John	Northern	Grande Pairie	WS	
Social Studies 30 Class	Northern	St. Paul	PH - WS	11/04/83
Spirit River School Division #47	Northern	Spirit River	Tour	11/01/83
St. Joseph's Jr./Sr. High School	Northern	Grande Prairie	Tour	10/31/83
St. Paul Cultural Centre	Northern	St. Paul	Tour	11/03/83
St. Paul Elementary Community School	Northern	St. Paul	PH - WS	11/03/83
St. Paul Regional High School, Dist. #1	Northern	St. Paul	PH - WS - Tour	11/03/83
St. Paul School Dist. #2228	Northern	St. Paul	PH - WS - Tour	11/03/83
St. Paul Social Services	Northern	St. Paul	Tour	11/03/83
St. Paul Town Meeting, Community Representatives	Northern	St. Paul	Tour	11/03/83
Taylor, Trish	Northern	Grande Prairie	WS	10/31/83
Wadsworth, Paulette	Northern	St. Paul	WS	11/03/83
White Russian Settlement	Northern	Plamondon	Tour	11/01/83
Wickins, Mary	Northern	Cold Lake	WS	
Wolitjki, Al	Northern	Grande Prairie	WS	
Wolitski, Lorlie	Northern	Grande Prairie	WS	
York, Vicki, Spirit River School Division	Northern	Spirit River	WS	11/01/83
A.T.A., Health and Physical Education Council	Southern	Lethbridge	PH - WS	1/19/84
Alberta Federation of Women United for Families	Southern	Acme	WS	3/07/84
Alberta Teachers Assoc. Local #1	Southern	Medicine Hat	Tour	1/17/84
Alberta Teachers Assoc., Public & Separate Locals	Southern	Lethbridge	Tour	1/17/84
Allore, Fred	Southern	Medicine Hat	PH - OS	1/17/84
Blood Band Tribal Administration	Southern	Cardston	Tour	1/19/84
Brewster, Eva	Southern	Coutts	WS	1/18/84
Brooks School Division #2092	Southern	Brooks	PH - WS	1/16/84
Buchigrani, Dr. Norman	Southern	Lethbridge	PH - WS	1/19/84
Citizen's Resource Centre of Southwestern Alta.	Southern	Lethbridge	WS	1/20/84
Clearview Hutterite Colony	Southern	Clearview	Tour	1/16/84
County of Lethbridge #26	Southern	Lethbridge	WS	1/31/84
County of Newell #4, Bruce Decoux	Southern	Brooks	Tour - OS	1/06/84
Drumheller Composite High School	Southern	Drumheller	Tour	1/16/84

Name of Organization or individual	Region	Location	Communication	Date
Drumheller Valley School Division #62	Southern	Drumheller	PH - OS	1/16/84
Dusang, Trent	Southern	Medicine Hat	WS	
Hill Crest Christian College	Southern	Medicine Hat	Tour	1/17/84
Hutterian Brethern	Southern	Lethbridge	PH - WS	1/19/84
Hutterite Teachers	Southern	Magrath	Tour	1/17/84
Immanuel Christian School	Southern	Lethbridge	PH - WS - Tour	1/19/84
Kasperski, Mr.	Southern	Lethbridge	PH - OS	1/19/84
Koinonia Christian School	Southern	Cremora	WS	4/01/84
Lethbridge School Dist.#51, Dr. Barnsley	Southern	Lethbridge	Tour - WS	10/18/84
Lethbridge School Dist.#51, G. McCue	Southern	Lethbridge	PH - WS	1/19/84
Lethbridge School Dist.#51, J. Foster	Southern	Lethbridge	PH - WS	1/19/84
Lethbridge School Dist.#51, J. Heavy Shields	Southern	Lethbridge	PH - WS	1/19/84
Lethbridge School Dist.#51, K. Smith	Southern	Lethbridge	PH - WS	1/19/84
Lethbridge School Dist.#51, R. Elzinga	Southern	Lethbridge	PH - WS	1/19/84
Lethbridge School Dist.#51, R. Plaxton	Southern	Lethbridge	PH - OS	1/19/84
McDonald, Skip	Southern	Medicine Hat	PH - OS	1/17/84
Medicine Hat Christian School	Southern	Medicine Hat	Tour	1/17/84
Medicine Hat Christian School Society	Southern	Medicine Hat	PH - WS	1/17/84
Medicine Hat Public Schools District #76	Southern	Medicine Hat	PH - WS	1/17/84
Milne, Laurie	Southern	Medicine Hat	WS	10/31/83
Native Counselling Services	Southern	Lethbridge	Tour	1/18/84
Nish, Barbara & Robert	Southern	Lethbridge	Tour	1/18/84
Old Sun Community College	Southern	Gleichen	WS	10/24/83
Paskuski, Mrs.	Southern	Lethbridge	PH - OS	1/19/84
Peigan Band Tribal Administration	Southern	Brockett	Tour	1/18/84
Pincher Creek School Division #29	Southern	Pincher Creek	Tour - WS	1/18/84
Snip, Mr. and Mrs. G.	Southern	Lethbridge	WS	1/20/84
St. Mary's School, G. Reryk	Southern	Lethbridge	PH - WS - Tour	1/19/84
Starland School Division #30	Southern	Drumheller	PH - OS	1/16/84
Taber School Division, Len Ross	Southern	Lethbridge	PH - OS	1/19/84
Thiessen, Dr. Elmer J.	Southern	Medicine Hat	PH - WS	1/17/84
Unisphere Cross Cultural Learner Centre	Southern	Medicine Hat	PH - WS - Tour	1/17/84
University of Lethbridge, Dept. of Native Studies	Southern	Lethbridge	PH - WS	1/19/84
University of Lethbridge, Faculty of Education	Southern	Lethbridge	Tour - WS	1/19/84
Verigin, Michael M.	Southern	Cowley	WS	10/31/83
Vernon Valley Hutterite Colony, Rev. Wipf	Southern	Drumheller	PH - WS	1/16/84

Name of Organization or individual	Region	Location	Communication	Date
Walton, Geraldine A.	Southern	Cardston	WS	1/19/84
Warren, Bill	Southern	Lethbridge	WS	1/24/84
Youngstown Home and School Assoc.	Southern	Youngstown	WS	3/19/84